



Faculty of Humanities and Social Sciences

**Scheme of Examination and Syllabus for Under
Graduate Programme**

**Under Multiple Entry and Exit, Internship and
CBCS-LOCF as per NEP-2020**

w.e.f. session 2024-25 (in phased manner)

Subject: Political Science



**Guru Jambheshwar University of Science
& Technology Hisar-125001, Haryana**

(A+ NAAC Accredited State Govt. University)



Guru Jambheshwar University of Science and Technology
Hisar-125001, Haryana
(‘A+’ NAAC Accredited State Govt. University)



Scheme of Examination & Syllabus for affiliated Degree Colleges for
UG Programme Political Science According to
National Education Policy-2020

Subject: Political Science

SEMESTER-III								
Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hrs.)
Discipline Specific Course	C24POL301T	Indian Constitution	4	4	30	70	100	3
Minor Course/ Vocational Course	C24MIC319T	State Politics in India	4	4	30	70	100	3
Multidisciplinary Course	C24MDC324T	Indian Polity - III	3	3	25	50	75	2.5
Skill Enhancement Course	C24SEC318T	Comparative Constitution of UK and USA	3	3	25	50	75	2.5
SEMESTER-IV								
Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam(Hrs.)
Discipline Specific Course	C24POL401T	Indian Government and Politics	4	4	30	70	100	3
Minor Course/ Vocational Course	C24VOC419T	Perspective in democracy	2	2	15	35	50	2
	C24VOC419P	Perspective in democracy (Report Writing)	2	4	15	35	50	3
Value Added Course	C24VAC413T	Perspective on Human Rights	2	2	15	35	50	2

Program Outcomes:

- PO1 Provide a Comprehensive understanding regarding the Indian Constitution and Political System
- PO2 To cultivate comparative and analytical Political thinking regarding USA and UK.
- PO3 To build practical and ethical competencies in Political inquiry and civic engagement.

Political Science
Indian Constitution
Discipline Specific Course (Semester-III)

Course Code: C24POL301

60 Hrs. (4 Hrs./Week)

Credit : 4

Exam Time: 3 Hrs

External Marks :70

Internal Marks :30

Total Marks: 100

Instruction for Paper Setters

1. Total Nine questions will be set and students will be required to attempt five questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining Eight questions will be set taking two questions from each of the four units. The candidate would be required to attempt one question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit – I

Indian Constitution: Preamble, Salient Features, Fundamental Rights, Directive Principles of State Policy

Unit – II

Union Executive: President, Vice-President, Prime Minister and Council of Ministers State Executive: Governor, Chief Minister and Council of Ministers

Unit - III

Union Legislature: Parliament - Composition, Functions and the Legislative Process State Legislature: Legislative Assembly and Legislative Council Panchayati Raj Institutions: History, Basic Features and 73rd Amendment

Unit – IV

Judiciary: Supreme Court and High Courts: Powers, Functions and Jurisdiction Judicial Review and Judicial Activism

Internal Assessment: 30 Marks

Class Participation **05**

Seminar/Presentation/Assignment/Quiz/Class Test etc. **10**

Mid Term Exam: **15**

Recommended Books:

1. Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
2. Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
3. Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
4. Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.
5. Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.
6. Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.
7. Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
8. Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
9. Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
10. Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers and Privileges. Universal Law Publishing.
11. Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
12. Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.
13. Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.
14. Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.
15. Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National Book Trust, India.
16. Kaushik, S. (Ed.). (1990). Indian Government and Politics. Delhi University, Directorate of Hindi Implementation.

17. Kohli, A. (1991). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge, Cambridge University Press.
18. Kothari, R. (1967). Party System and Election Studies. Bombay, Asia Publishing House.
19. Kothari, R. (1970). Politics in India. New Delhi, Orient Longman.
20. Morris Jones, W. H. (1974). Government and Politics in India. Delhi, BI Publications.
21. Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.
22. Ray, A. (1970). Tension Areas in India's Federal System. Calcutta, The World Press.
23. Sahni, N. C. (Ed.). (1971). Coalition Politics in India. Jullunder, New Academic Publishing Company.
24. Singh, M. P., & Roy, H. (Eds.). (1995). Indian Political System: Structure, Policies, Development. New Delhi, Jnanada Prakash.
25. Siwach, J. R. (1985). Dynamics of Indian Government & Politics. New Delhi, Sterling Publishers.
26. Thakur, R. (1995). The Government & Politics of India. London, Macmillan.
27. Singh, Rajbir (2022), Bhartiya Sanvidhan, Asian Presss, Kolkata
28. Subhash C Kashyap (1997) Our Constitution National Book Trust, New Delhi
29. Johari, J.C. (2000) Indian Political System, Anmol Publication Pvt. Ltd. New Delhi

Course Outcome:

After completing this course, the learner will be able to:

- CO1. Understand the preamble and features of the Indian Constitution and develop an understanding of Fundamental Rights and Directive Principles of State Policy.
- CO2. Develop an understanding of the powers, position and functions of the Union and the State Executive.
- CO3. Comprehend the functioning of the Union and State legislatures and local self-government.
- CO4. Comprehend the functioning of the Indian judicial system"

Political Science
State Politics in India
Minor Course/Vocational Course (Semester-III)

Course Code: C24MIC319T
60 Hrs. (4 Hrs./Week)
Credit : 4
Exam Time: 3 Hrs

External Marks :70
Internal Marks :30
Total Marks: 100

Instruction for Paper Setters

1. Total Nine questions will be set and students will be required to attempt five questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining Eight questions will be set taking two questions from each of the four units. The candidate would be required to attempt one question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.

Unit – I

Significance, frameworks of analysis, Determinants of State Politics.

Unit – II

Theory and practice of Federalism in India, History of Reorganization of states in India, Contemporary Demands for new states.

Unit – III

Centre-state Relations: Areas of Conflict; Demands for State Autonomy, Punchhi Commission's Report, Inter-state Council.

Unit – IV

Regionalism and regional political parties, Rise of an agrarian capitalist class, Movements against land acquisition.

Internal Assessment: 30 Marks

Class Participation **05**

Seminar/Presentation/Assignment/Quiz/Class Test etc. **10**

Mid Term Exam: **15**

Recommended Books:

1. Kumar, A. (2016) Introduction, in *Rethinking State Politics in India-Regions Within Regions* Kumar, A. (2016) Introduction, in *Rethinking State Politics in India-Regions Within Regions* Taylor and Francis.
2. Pai, Sudha (1989) 'Towards a theoretical framework for the study of state politics in India: Some observations, *The Indian Journal of Political Science*, Jan. - March, Vol. 50, No. 1, pp. 94-109
3. Tillin, L. (2013) 'National and Subnational Comparative Politics: Why, What and How,' *Studies in Indian Politics*, Vol.1, No.02, pp.235-240.
4. Snyder, R. (2001) 'Scaling Down: The Subnational Comparative Method,' *Studies in Comparative International Development*, Spring 2001, Vol. 36, No. 1, pp. 93–110.
5. Mawdsley, E. (2002). Redrawing the body politic: federalism, regionalism and the creation of new states in India. *Commonwealth & Comparative Politics*, Vol. 40, No.3, pp. 34-54.
6. Sarangi, A. and Pai, S. (2011), Introduction: Contextualising Reorganisation, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.
7. Tillin, Louise (2011), Reorganising the Hindi Heartland in 2000: The Deep Regional Politics of State Formation, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States- Culture, Identity and Politics in India*, Routledge, New Delhi.
8. Singh, M.P. (2008) 'Reorganisation of States in India,' *Economic and Political Weekly*, Vol. 43, No.11 (March 15-21) pp.70-75.
9. Tillin, Louise (2013). Remapping India: New states and their political origins. Hurst Publishers.
10. Samaddar, R. (2020). Rule, Governmental Rationality and Reorganisation of States, in Sarangi A. and Pai, S (eds) *Interrogating Reorganisation of States* (pp. 48-65).
11. Routledge India. Nag, Sajal (2011) 'Linguistic Provinces' to 'Homelands': Shifting Paradigms of State-making in Post-colonial India, in Sarangi, A. and Pai, S. (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi. 223

12. Bhalla G.S. 1994 (ed.) *Economic Liberalisation and Indian Agriculture*, Institute for Studies in Industrial Development, New Delhi.
13. Brass, T. (1994) Introduction: The new farmers' movements in India, *The Journal of Peasant Studies*, 21:3-4, 3-26, DOI: 10.1080/03066159408438553
14. Frankel, F. and Rao, M.S.A. (1989 and 1990) (eds.) *Dominance and State Power in India* Oxford University Press, New Delhi 2 Vols. 198.
15. Pai, S. (2009) 'Agrarian Mobilization and Farmers' Movements in India' in *Oxford Companion to Indian Politics* (eds.) Pratap Bhanu Mehta and Niraja Gopal Jayal. Oxford: Oxford University Press
16. Baviskar, A. and Levien, M. (2021) 'Farmers' protests in India: introduction to the JPS Forum,' *The Journal of Peasant Studies*, 48:7, DOI: 10.1080/03066150.2021.1998002
17. Auerbach, A. M., Bussell, J., Chauchard, S., Jensenius, F. R., Nellis, G., Schneider, M. & Ziegfeld, A. (2022). Rethinking the study of electoral politics in the developing world: Reflections on the Indian case. *Perspectives on Politics*, 20(1), 250-264
18. Kumar, A. (2003). State Electoral Politics: Looking for the Larger Picture. *Economic and Political Weekly*, 38(30), 3145-3147
19. Yadav, Y. (1999). Electoral politics in the time of change: India's third electoral system, 1989-99. *Economic and political weekly*, 2393-2399.
20. Yadav, Yogendra, and Palshikar, S. (2006) 'Party system and electoral politics in the Indian States, 1952-2002: From hegemony to convergence,' *India's political parties* 6: 73-116
21. Roy, H., Singh, M.P. and Chouhan, A.P.S. (2017) *State Politics in India*, Primus Books. Narain, I. (1965) (ed.) *State Politics in India* Meerut, Meenakshi Prakashan

Course Outcome:

At the end of the course the students would be able to:

- CO1. Understand the significance and determinants of state politics in India.
- CO2. Comprehend the theory and practice of Federalism in India.
- CO3. Understand the center-state relations and various mechanism to resolve the irritants.
- CO4. Develop an understanding of regionalism and movements against land acquisition in India.

Political Science
Indian Polity - III
Multidisciplinary Course (Semester-III)

Course Code: C C24MDC324T
45 Hrs. (3 Hrs./Week)
Credit : 3
Exam Time: 2.5 Hrs

External Marks :50
Internal Marks :25
Total Marks: 75

Instruction for Paper Setters

1. Total Seven questions will be set and students will be required to attempt four questions.
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2.5 marks each spread over the entire syllabus.
3. The remaining Six questions will be set taking two questions from each of the four units. The candidate would be required to attempt one question from each unit in addition to the compulsory question.
4. Each question will carry 12.5 marks

Unit – I

Indian Federalism: Nature and Basic Features; Centre - State Relations

Unit – II

Representation, Election Commission, Electoral Reforms.

Unit – III

Party System, Coalition Politics, Pressure Groups in Indian Politics
Caste, Religion and Regionalism in Indian Politics

Internal Assessment: 25 Marks

Class Participation **05**

Seminar/Presentation/Assignment/Quiz/Class Test etc. **07**

Mid Term Exam: **13**

Recommended Books:

1. Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
2. Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
3. Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
4. Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.
5. Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.
6. Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.
7. Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
8. Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
9. Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
10. Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers and Privileges. Universal Law Publishing.
11. Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
12. Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.
13. Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.
14. Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.
15. Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National Book Trust, India.
16. Kaushik, S. (Ed.). (1990). Indian Government and Politics. Delhi University, Directorate of Hindi Implementation.
17. Kohli, A. (1991). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge, Cambridge University Press.
18. Kothari, R. (1967). Party System and Election Studies. Bombay, Asia Publishing House.
19. Kothari, R. (1970). Politics in India. New Delhi, Orient Longman.
20. Morris Jones, W. H. (1974). Government and Politics in India. Delhi, BI Publications.
21. Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.
22. Ray, A. (1970). Tension Areas in India's Federal System. Calcutta, The World Press.

23. Sahni, N. C. (Ed.). (1971). Coalition Politics in India. Jullunder, New Academic Publishing Company.
24. Singh, M. P., & Roy, H. (Eds.). (1995). Indian Political System: Structure, Policies, Development. New Delhi, Jnanada Prakash.
25. Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National Book Trust, India.
26. Kaushik, S. (Ed.). (1990). Indian Government and Politics. Delhi University, Directorate of Hindi Implementation.

Course Outcome:

After completing this course, the learner will be able to:

- CO1 Understand the nature and basics of Federalism in India.
- CO2 Comprehend the concept of representation and working of electoral system in India.
- CO3 Understand the nature and role of political parties, coalition politics and pressure groups in India.
- CO4 Develop an understanding of the social factors that influence Indian politics.

Political Science
Comparative Constitutions of UK and USA
Skill Enhancement Course (Semester-III)

Course Code: C24SEC318T
45 Hrs. (3 Hrs/Week)
Credit : 3
Exam Time: 2.5 Hrs

External Marks : 50
Internal Marks : 25
Total Marks: 75

Instructions for Paper Setters

1. Total seven questions will be set, and students will be required to attempt four questions.
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2.5 marks each spread over the entire syllabus.
3. The remaining six questions will be set taking two questions from each of the four units. The candidate would be required to attempt one question from each unit in addition to the compulsory question.
4. Each question will carry 12.5 marks.

Unit – I

Evolution, Conventions, Legacies and Basic features of Constitutions of UK and USA; Socio Economic basis of Constitutions of UK and USA.

Unit – II

Comparative Study of Executive, Legislature and Judiciary System of UK and USA.

Unit – III

Comparative studies of Structures, Functions and roles of political parties and pressure groups of UK and USA.

Internal Assessment: 30 Marks

Class Participation **05**

Seminar/Presentation/Assignment/Quiz/Class Test etc. **07**

Mid Term Exam: **13**

Recommended Books:

1. G.A. Almond et al., Comparative Politics Today: A World View, 7th edn., New York, London, Harper/Collins, 2000.
2. W. Bagehot. The English Constitution, London, Fontana, 1963.
3. A.H. Birch, British System of Government, 4th edn., London, George Allen and Unwin, 1980.
4. J. Blondel, An Introduction to Comparative Government, London, Weidenfeld and Nicolson, 1969.
5. J. Blondel, Comparative Legislatures, Englewood Cliffs NJ, Prentice Hall, 1973.
6. S.E. Finer, Comparative Government, Harmondsworth, Penguin. 1974.
7. E.S. Griffith, The American System of Government, 6th edn., London, Methuen, 1983.
8. D. Kavangh, British Politics: Continuity and Change, Oxford, Oxford University Press, 1985.
9. H.J. Laski American Democracy: A Commentary and An Interpretation, London, Unwin, 1948.
10. A. Lijphart, Electoral Systems and Party System, New Haven CT, Yale University Press, 1994.
11. A. Lijphart, (ed.), Parliamentary versus Presidential Government, Oxford and New York, Oxford University Press, 1992.
12. P. Mair, The West European Party System, Oxford, Oxford University Press, 1990.
13. K.C. Wheare, Federal Government, 4th edn., Oxford and New York, Oxford University Press, 1963.
14. J. Wilson, American Government, 4th edn., Boston Massachusetts, Houghton Mifflin, 1997.

Course Outcomes:

After completing this course, the learner will be able to:

- CO1 Understand the evolution, conventions, legacies and features of the constitutions of UK and USA along with their socio-economic basis.
- CO2 Develop a thorough understanding of the comparative study of the executive, legislature and judiciary of U.K. and USA.
- CO3 Understand the structure, functions and role of political parties and pressure groups in UK and USA.
- CO4 Comprehend the process and dynamics of elections, bureaucracy and recent trends in the system of UK and USA.

Political Science
Indian Government and Politics
Discipline Specific Course (Semester-IV)

Course Code: C24POL401T
60 Hrs. (04 Hrs/Week)
Credit : 4
Exam Time: 3 Hrs

External Marks : 70
Internal Marks : 30
Total Marks: 100

Instructions for Paper Setters

1. Total Nine questions will be set and students will be required to attempt five questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining Eight questions will be set taking two questions from each of the four units. The candidate would be required to attempt one question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit – I

Working of Indian Federalism: Centre-State Relations; Centre-State Tensions; Demands for State Autonomy, Emerging Trends in Indian Federalism

Unit – II

Election Commission, Electoral Process, Electoral Reforms, Model Code of Conduct, Politics of defection

Unit – III

Party System in India: Features of Party System; National and Regional Political Parties; Interest and Pressure Groups

Unit-IV

Socio-political Factors in Indian Politics: Caste, Religion, Language and Regionalism in Indian Politics; Emerging Trends in Indian Politics.

Internal Assessment: 30 Marks

Class Participation **05**

Seminar/Presentation/Assignment/Quiz/Class Test etc. **10**

Mid Term Exam: **15**

Recommended Books:

1. Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
2. Austin, G. (2003). Indian Federalism in The New Millennium. Oxford University Press.
3. Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
4. Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.
5. Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
6. Brass, P. R. (2006). The Production of Hindu-Muslim Violence in Contemporary India. University of Washington Press.
7. Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
8. Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers and Privileges. Universal Law Publishing.
9. Singh, Rajbir (2022), BhartiyaRajniti, Asian Press, Kolkata
10. Dr. BR Ambedkar, Dr. Baba Saheb Ambedkar his writing and speeches Vol.01-17, Dr.Ambedkar Foundation. Ministry of Social Justice and Empowerment, New Delhi
11. Subhash C Kashyap (1997). Our Constitution, National Book Trust, New Delhi
12. Johari, J.C. (2000). Indian Political System, Anmol Publication Pvt.Ltd. New Delhi
13. Pharia, B.L& Kuldeep (2000) BhartiyaShasan Avam Rajniti, Sahitya Bhawan, Agra
14. Chawla, N. (2004). The Great Indian Election: Manifesto Politics, Electoral Behaviour and Democracy. Penguin Books India.
15. Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
16. Fadia, B. L. (1984). State Politics In India (Vol. 1-2). New Delhi, Radiant Publishers.

17. Hardgrave, R. L. (1965). *India: Government and Politics in A Developing Nation*. New York, Harcourt, Brace and World.
18. Jaffrelot, C. (2004). *India's Silent Revolution: The Rise of the Lower Castes in North India*. Columbia University Press.
19. Kaushik, S. (Ed.). (1990). *Indian Government and Politics*. Delhi University, Directorate of Hindi Implementation.
20. Kohli, A. (2008). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge University Press.
21. Kothari, R. (1970). *Politics in India*. New Delhi, Orient Longman.
22. Morris Jones, W. H. (1974). *Government and Politics in India*. Delhi, BI Publications.
23. Noorani, A. G. (2000). *Constitutional Questions in India: The President, Parliament and The States*. Delhi, Oxford University Press.
24. Pylee, M. V. (1998). *An Introduction to the Constitution of India*. New Delhi.
25. Ray, A. (1970). *Tension Areas in India's Federal System*. Calcutta, The World Press.
26. Rudolph, L. I., & Rudolph, S. H. (2008). *The Modernity of Tradition: Political Development in India*. University of Chicago Press.
27. Singh, M. P., & Roy, H. (Eds.). (1995). *Indian Political System: Structure, Policies, Development*. New Delhi, Jnanada Prakash.
28. Siwach, J. R. (1985). *Dynamics of Indian Government & Politics*. New Delhi, Sterling Publishers.
29. Sridharan, E. (2016). *The Dynamics of Party Support: Cohort-Analyzing Party Identification in Multiparty Systems*. Oxford University Press.

Course Outcome:

After completing this course, the learner will be able to:

- CO1. Understand the theory and practice of Federalism in India.
- CO2. Comprehend the process and dynamics of elections in India.
- CO3. Understand the nature and role of party system, interest and pressure groups in India.
- CO4. Develop an understanding of the socio-political factors that influence Indian politics along with its emerging trends.

Political Science
Perspectives on Democracy
Discipline Specific Course (Semester-IV)

Course Code: C24VOC419T

30 Hrs (2 Hrs/Week)

Credit : 2

Exam Time: 2 Hrs

External Marks : 35

Internal Marks : 15

Total Marks: 50

Instructions for Paper Setters

1. Total five Questions will be set and students will be required to attempt three questions.
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks each spread over the entire syllabus.
3. The remaining four questions (10 marks each) will be set taking two questions from each of the two units. The candidate would be required to attempt one question from each unit in addition to the compulsory question.

Unit – I

Democracy: Meaning, Definition and Characteristics, Historical Development, Merits and Demerits, Forms of Democracy: Direct and Indirect

Unit – II

Dimensions of Democracy: Political, Social, Economic & Cultural; Safeguards of Democracy
Issues in Democracy: Majority Rule & Minority Rights, Right to Dissent, Challenges and Future of Democracy

Perspectives on Democracy (Report Writing)
Minor/Vocational Course (Semester-IV)

Course Code: C24VOC419P

60 Hrs (4 Hrs/Week)

Credit : 2

Exam Time: 4 Hrs

External Marks : 35

Internal Marks : 15

Total Marks: 50

This will include Interview schedule, questionnaire, survey method, data base, etc.

Recommended Books:

1. Chatterjee, P. (2004). The Politics of The Governed: Reflections on Popular Politics in Most of the World. Columbia University Press.
2. Chhibber, P. K., & Verma, P. (2014). Ideology and Identity: The Changing Party Systems of India. Oxford University Press.
3. Dahl, R. A. (1971). Polyarchy: Participation and Opposition. Yale University Press.
4. Dahl, R. A. (2000). On Democracy. Yale University Press.
5. Diamond, L. (2008). The Spirit of Democracy: The Struggle to Build Free Societies Throughout the World. Macmillan.
6. Diamond, L., Linz, J. J., & Lipset, S. M. (1989). Democracy in Developing Countries: Latin America. Lynne Rienner Publishers.
7. Elster, J. (Ed.). (1998). Deliberative Democracy. Cambridge University Press.
8. Gopalakrishnan, R. (2017). Democracy in India: A Critical Examination. Cambridge Scholars Publishing.
9. Guha, R. (2019). Democrats and Dissenters. Penguin.
10. Held, D. (2006). Models of Democracy. Polity.
11. Huntington, S. P. (1991). The Third Wave: Democratization in the Late Twentieth Century. University of Oklahoma Press.
12. Kohli, A. (2001). The Success of India's Democracy. Cambridge University Press.
13. Lijphart, A. (2012). Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries. Yale University Press.
14. Przeworski, A. (1991). Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America. Cambridge University Press.
15. Przeworski, A., Alvarez, M. E., Cheibub, J. A., & Limongi, F. (2000). Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990. Cambridge University Press.

15. Rustow, D. A. (1970). Transitions to Democracy: Toward A dynamic Model. Comparative Politics, 2(3), 337-363.
16. Sharma, R. (2006). Democracy and Development in India: From Socialism to Pro-Business. Oxford University Press.
17. Tilly, C. (2007). Democracy. Cambridge University Press.

Course Outcome:

After completing this course, the learner will be able to:

- CO1. Understand the meaning, definition and characteristics of democracy along with its historical development.
- CO2. Comprehend the forms, dimensions and safeguards of democracy.
- CO3. Understand the liberal, Marxist, elitist and pluralist theories of democracy.
- CO4. Develop an understanding of issues, challenges and future of democracy.

Political Science
Perspectives on Human Rights
Value Added Course (Semester-IV)

Course Code: C24VAC413T

30 Hrs (2 Hrs/Week)

Credit : 2

Exam Time: 2 Hrs

External Marks : 35

Internal Marks : 15

Total Marks: 50

Instructions for Paper Setters

1. Total five Questions will be set and students will be required to attempt three questions.
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks each spread over the entire syllabus.
3. The remaining four questions (10 marks each) will be set taking two questions from each of the two units. The candidate would be required to attempt one question from each unit in addition to the compulsory question.

Unit – I

Introduction to Human Rights: Meaning and Significance, Origin and Growth of Human Rights

UN Human Rights Declaration, 1948, Significance and limitations of the Human Rights Declaration

Unit – II

Human Rights in India: Constitutional Provisions as safeguard of Human Rights; Civil Liberties and Democratic Rights movements in India, Gender and Human Rights in India

Recommended Books:

1. Gregg Benjamin (2016) *The Human Rights State: Justice Within and Beyond Sovereign Nations*. Philadelphia, PA: University of Pennsylvania Press.
2. Fraser Nancy (1995) From Redistribution to Recognition? Dilemmas of justice in a 'post- socialist age'. *New Left Review* 212(July–August): 68–93.
3. Greenhill Brian (2015) *Transmitting Rights*. New York, NY: Oxford University Press.
4. Hafner-Burton Emilie M (2013) *Making Human Rights a Reality*. Princeton, NJ: Princeton University Press.
5. Jensen Steven LB (2016) *The Making of International Human Rights*. Cambridge: Cambridge University Press.
6. May John D'Arcy (2006) Human Dignity, Human Rights, and Religious Pluralism: Buddhist and Christian perspectives. *Buddhist–Christian Studies* 26(1).
7. Satvinder, Juss, *Human Rights in India*, Routledge, 2021.
8. Karnatka Women's information and resource Center, *Human Rights Education for the Beginners*, National Human Rights Commission, New Delhi, 2005.

Course Outcome:

After completing this course, the learner will be able to:

- CO1. Understand the meaning, nature, significance, origin and growth of human rights.
- CO2. Understand the UN human rights declaration of 1948, its significance and limitations.
- CO3. Comprehend the different generations of human rights
- CO4. Develop a thorough understanding of constitutional provisions and civil and democratic rights movements in India.